# Unit at a glance

## Weather in my world

<table>
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<tr>
<th>Phase</th>
<th>Lesson</th>
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| ENGAGE | Lesson 1  
Wondering about the weather | To capture students’ interest and find out what they think they know about weather.  
To elicit students’ questions about the weather. |
| EXPLORE | Lesson 2  
Watching the weather  
**Session 1**  
Drawing weather symbols  
**Session 2**  
Weather symbol detectives  
**Session 3**  
Weather watchers (an ongoing experience) | To provide students with hands-on, shared experiences of symbols used to communicate weather conditions.  
To commence an ongoing weather watch observation and recording experience. |
|  | Lesson 3  
Eye to the sky | To support the development of observational skills and appropriate language to describe the sky and clouds. |
|  | Lesson 4  
What’s the weather like today?  
**Session 1**  
How does it feel?  
**Session 2**  
A temperature tool | To provide students with hands-on, shared experiences of temperature. |
| EXPLAIN | Lesson 5  
My weather book | To support students to summarise and represent their observations of weather and identify suitable clothes and activities for various weather conditions. |
| ELABORATE | Lesson 6  
Investigating the wind  
**Session 1**  
Moving materials  
**Session 2**  
Using wind meters | To support students to plan and conduct an investigation of wind strength. |
| EVALUATE | Lesson 7  
Weather reporters | To provide opportunities for students to prepare and present a weather report and reflect on their learning during the unit. |

A unit overview can be found in Appendix 5, page 63.