Ice monster

**Year 3**

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| **Name:** |  |

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| Draw a labelled diagram to plan how you will decorate your ice monster. | |
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| Give your ice monster a name. | |
| Choose somewhere in the classroom to place your ice monster for the rest of the day. Explain why you chose that location. | |
| What do you predict will happen to your ice monster over the day? Why do you think that? | |
| **Draw a diagram and write notes of your observations of how your ice monster changes during the day.**  **What did your ice monster look, feel, sound and smell like?**  **What changes are happening and why do you think they’re happening?** | |
| When the ice monster was first made. |  |
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