

Unit title:		Strand:	Term:
UNIT FOCUS	KEY CONCEPTS	SCIENCE UNIT OUTCOMES	UNIT LITERACY FOCUSES
What is the context?		Level:	
What is the inquiry?			
		Level:	
How will students demonstrate their learning?			



Lesson number:	Lesson title:
FNOAOE	<ul> <li>To capture students' interest and find out what they think they know about the key concepts.</li> <li>To elicit students' questions about the key concepts.</li> </ul>

AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT - DIAGNOSTIC
Students will:			Find out what students already think they know and understand. This allows youto take account of students' existing ideas when planning future learning experiences.
			ASSESSMENT OPPORTUNITIES



Lesson number:	Lesson title:
EXPLORE	<ul> <li>To provide hands-on, shared experiences.</li> <li>To support students to investigate and explore ideas.</li> </ul>

AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT -
Students will:			<b>FORMATIVE</b> Monitor students' developing understanding and give feedback that extends their learning.
			ASSESSMENT OPPORTUNITIES



Lesson number:	Lesson title:	
	<ul> <li>To support students to develop explanations for experiences and make representations of developing conceptual understanding.</li> <li>To introduce current scientific views.</li> </ul>	

AT A G	LANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT -
Students will:		RESUURCES		ASSESSMENT – FORMATIVE Look for evidence of students' use of appropriate ways to represent what they know and understand andjive them feedback abouthow they can improve their representations. ASSESSMENT OPPORTUNITIES



Lesson number:	Lesson title:
ELABORATE	• To challenge and extend students' understanding in a new context or make connections to additional concepts through a student-planned investigation.
	• To support students to plan and conduct an investigation.

AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT -
Students will:			SUMMATIVE Look for evidence of the extent to which students have achieved the investigating outcomes.
			ASSESSMENT OPPORTUNITIES



Lesson number:	Lesson title:
EVALUATE	• To provide opportunities for students to review and reflect on their learning and represent what they know.

	AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT - SUMMATIVE
Students will:				Look for evidence about theextent to which students have achieved the conceptual outcomes. Literacy products developedin this lesson provide useful work samples for assessment. Provide an opportunity for students to reflect on their learning journey. ASSESSMENT OPPORTUNITIES